



State of Arizona
Department of Education

Information on the Use of the Arizona HOUSSE Rubric

HOUSSE Rubric Reminder: Teachers in core content areas who were determined to be highly qualified through an Arizona HOUSSE Rubric on or before June 30, 2007, may continue to use this method to meet the highly qualified requirement provided they have a physical copy of the completed rubric, along with all supporting documentation. For an Arizona HOUSSE Rubric to be valid, teachers must have been teaching in the core content area at the time of completion. It is the responsibility of the LEA to retain highly qualified files for each teacher for five (5) years (per federal document retention policies). It is the teacher's responsibility to keep a personal copy of their rubric and supporting documentation since they cannot be recreated; **no new rubrics may be completed at this time.**

In addition, please note the following:

1. For many of the core content area positions, the Arizona HOUSSE rubric is an option to determine content competency by earning a minimum of 100 points and providing supporting documentation.
2. Teachers who hold a valid Arizona HOUSSE Rubric in a specific core content area are able to use it any time during their professional career, even if they move to a different teaching position and then return to the position for which they hold the rubric. The rubric also remains valid if a teacher leaves the profession for a time and then returns to teaching. Again, a physical copy of the Arizona HOUSSE Rubric and supporting documentation must be provided by the teacher to show highly qualified status in the core content area.
3. For many core content areas, the Highly Qualified Position Input application online allows for the Arizona HOUSSE Rubric as a selection in the "drop down" menu. Teachers may select this option as long as the teaching position content area is the same as the one listed on the completed Arizona HOUSSE Rubric.
4. Only one content area may be listed on a single Arizona HOUSSE rubric. Teachers of more than one content area may hold multiple rubrics completed during the allowed time-frame and supported through appropriate documentation.
5. Although still listed as a valid means to show content knowledge per the federal No Child Left Behind Act (Public Law 107-110), local education agencies may elect to require a more rigorous means to show content competency as a part of their own hiring practices.